



# Critical Curation and Collaboration in Learning (Cur8)

European Experience Report & Roadmap  
Executive Summary in English

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## Project Information

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Critical Curation and Collaboration in Learning  
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## Executive Summary

Critical curation plays an increasingly important role in the learning process and is an important prerequisite for the digital literacy of all knowledge workers. In this context, the skills of educators and trainers need to change from the role of "sage on the stage" (creating and presenting learning content) to a "curator-concierge" model, guiding adult learners to excellent existing learning content. To meet these changing demands, learning and development professionals need the skills to source, filter, create and manage digital content to improve the effectiveness of learning.

The Cur8 project has developed a set of training resources and materials with the aim of improving these critical digital competencies for learning content development across VET, CVET and adult education sectors that were tested and evaluated in national piloting projects.

The impact in terms of the development of new skills and techniques in participants, enabling transfer of learning into work practice and ensuring development of key digital skills and competences was assessed using a mix of evaluation methods – among these the LEVEL5 validation system.

All Cur8 partners produced a National Pilot Report. These reports examine and evaluate the applicability and feasibility of the Cur8 training and resources, as well as the impact of the Cur8 training activities on learners in the given national context. All the individual results are included in the general experience report and the main findings are summarised and presented. Results from the evaluation and feedback suggest that the training resources and tools are suitable for wider implementation, exploitation, and replication.

The overall testing period started in June 2022 with a webinar and subsequent training course to launch the blended learning programme, and the final testing activities were completed in February 2023.

The professionals involved in the national piloting activities were professionals in adult education, CVET and VET, workplace trainers and adult educators. These cascaded their learning through the learning projects to other professionals in the same fields or to learners in adult education and CVET.

The pilot phase of the Cur8 Train-the-Trainer Programme involved 16 educators who took part in a 3-day face-to-face course (C1 Training) and subsequently put their learning into practice in national Learning Project. The course aimed to develop the participants' skills and competences in areas such as critical content curation, digital content and mashup creation and game-based learning, using expert input, group activities, role plays, workshops and experimentation. At the start, and on completion of the Learning Project, competence self-assessment and validation was done via the LEVEL5 validation system.

Project Reports were then written to examine and evaluate the effectiveness of the intervention. The LEVEL5 validation tool and competence spider proved to be a valuable resource for the project, helping to accurately measure the impact of the project on the participant's learning outcomes. These tools enabled the project to identify areas of improvement, gain an understanding of the participant's knowledge and skills, develop tailored training sessions and track their progress throughout the course. The project was also able to provide additional resources and support when needed, ultimately helping the participants to reach their desired goals.



The Cur8 piloting phase was a success, equipping over 130 adult educators with tools and techniques to use digital media resources in their teaching practice. It increased awareness of the changing role of the trainer and enabled participants to optimise learning solutions with digital technologies. It provided resources such as the Learning Experience Platform and the Toolbox which are free-to-use online spaces, helping people to source, filter and manage content to enhance learning. Participants also strengthened their teamwork and digital skills, became more confident in using various tools, and improved their knowledge of concepts like curation and OERs. The projects also showed a high level of engagement and motivation from learners, and demonstrated the need for trainers to continue to embrace innovation in their teaching.

Cur8 has developed a 'curator-concierge' model for training and education that focuses on upskilling and reskilling trainers and educators. It comes with unique digital competences and strategies, such as leveraging existing resources, developing new ones and creating digital tools. The LEVEL5 Competence Validation Tool and the Cur8 Competence Framework allows for self-reflection and assessment, aiding professionals in understanding their progress and creating individual learning pathways. The Learning Experience Platform (LXP) provides open educational resources (OERs) as well as the ability to search and access bite-sized learning content, helping professionals develop various skills and stay up to date. The Roadmap "Guidelines and recommendations for a wider implementation of Cur8" is available for those looking to implement the Cur8 approach.

The Cur8 Project Partners will continue to promote the use of their products such as the Toolbox, Learning Experience Platform (LXP), Competence Spider and Competence Framework, to allow educators, trainers, learning and development professionals to undertake self-directed continuous professional development (CPD). By actively using these products, these professionals can stay up to date with feedback from the field, encourage self-reflection among educators and learners to stimulate their motivation to learn, and track their individual development.

**The full experience report can be found on the project website: <https://cur8learning.online/>**