



Critical Curation and Collaboration in Learning (Cur8)

Education and Digitalization – The in-between Case Study from Bulgaria

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Bulgaria: Education and Digitalization – The in-between

One educator who was impressed by the practical examples during the piloting session on the 17th of January asked for further assistance the following day with regards to Calibre – the digital tool for converting and formatting text files.

Due to the evident lack of education resources in Bulgarian, she was particularly motivated by the idea of downloading academic papers and literature in English from different web sources, translate them and convert them into a format she can use with her high-school students. The facilitator of the learning project completed an hour-long session over the phone, explaining the different tools Calibre possesses, how to navigate them and most specifically, how to convert MOBI/EPUB text files into PDF files with adequate letter shrifts – the standard 300 words average per page. She was also given instructions how to utilise the Talk & Comment Chrome extension (usable only online) to insert instructions, comments, tasks, etc. in Google word documents used by students as homework or self-directed learning. The educator found this personal consultation incredibly useful.

One significant conclusion we can draw from this is the importance piloting coordinators and trainers explicitly communicating their availability to participants for individual help and guidance. Very often people would have specific questions or needs that cannot be properly addressed during the standard piloting format of group work and sessions.

Our CATRO trainers explicitly stated their willingness to provide personal consultation to the piloting participants at all times after the completion of the Cur8 piloting with regards to any questions they might have on how to use the shared materials.

We live in a digital world – sometimes it takes a minute, sometimes an hour – to help somebody with a simple phone call.