



Critical Curation and Collaboration in Learning (Cur8)

4-week course “Trainers as content curators”
Case Study from Austria

www.cur8learning.online





Project Information

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Critical Curation and Collaboration in Learning
Project Ref. 2020-1-UK01-KA202-0795257

Austria: 4-week course “Trainers as content curators”

In the autumn of 2022, we launched an online training through Interne Weiterbildung, an internal upskilling platform in Austria. Eight colleagues from all across the country registered for the course, which was facilitated by two participants from the C1 training carried out by the Cur8 project consortium in June 2022 in Sweden.

The course content was based on the German translations of the Cur8 material and focused on topics such as Collaborative Tools for On-line Learning, Learning Content Curation, Finding, Sorting and Assessing OER/Content, Mashups, Understanding Copyright and Podcast Production. It was accessible on our Moodle throughout November 2023, with new content and activities shared every Tuesday afternoon. In addition, the participants received e-mails informing them of new content and activities and providing an opportunity for sharing own resources and questions.

Different tools such as ogy.de, Check-In Generator, Google Jamboard, Padlet, Wakelet, Miro, Telegra.ph and xTiles were used to support the learning process. On November 29, a final Zoom webinar was held to recap the course, discuss the content and lessons learned, and support the participating educators regarding their questions on learning content curation and digital tools.

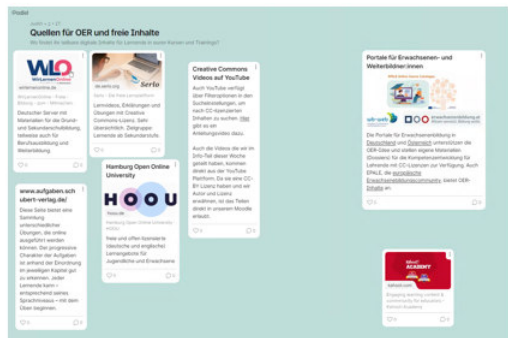
Since then we tried to stay in contact with the participants through e-mail to guide them through the Learning Experience Platform and Toolbox, update them on new content in the LXP, and demonstrate how they could contribute to the project results. The feedback from the participants was very positive.


Here is a screenshot from the Padlet we created together in the course. The task was to share sources for open educational resources that educators can easily use in their learning offers.







We revisited the Padlet during the webinar to discuss not only OER that are accessible online, but also to discuss the sharing possibilities of content that educators are creating themselves.

Suche nach OER, freien Inhalten


- ◆ [Suchmaschinen](#)
- ◆ OER-Repositorien und OER-Sammlungen
- ◆ [Offen zugängliche Lehrbücher, Kurse, andere Quellen](#)
- ◆ [Vorlagen in EdTech \(z.B. Kahoot\)](#)
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The course was a great success, and the two trainers were able to test new tools as well as integrate them into their work routine. The whole process was very encouraging for both the participants and



the facilitators. Not only did they gain knowledge and skills, but there was also an opportunity for exchange of experiences, and the trainers were even able to reassure the educators to integrate tools that their trainees were already using into their training.

With the Cur8 content finalized, the two trainers are eager to take another cohort through the course in autumn 2023 and take advantage of the LXP.

After the course, the trainers had increased their knowledge and skills regarding the competence “Facilitating Collaborative Learning” and were particularly happy to see an improvement in their attitudes concerning collaborative learning. The two trainers are now even more prepared to take on the challenge of facilitating collaborative learning.