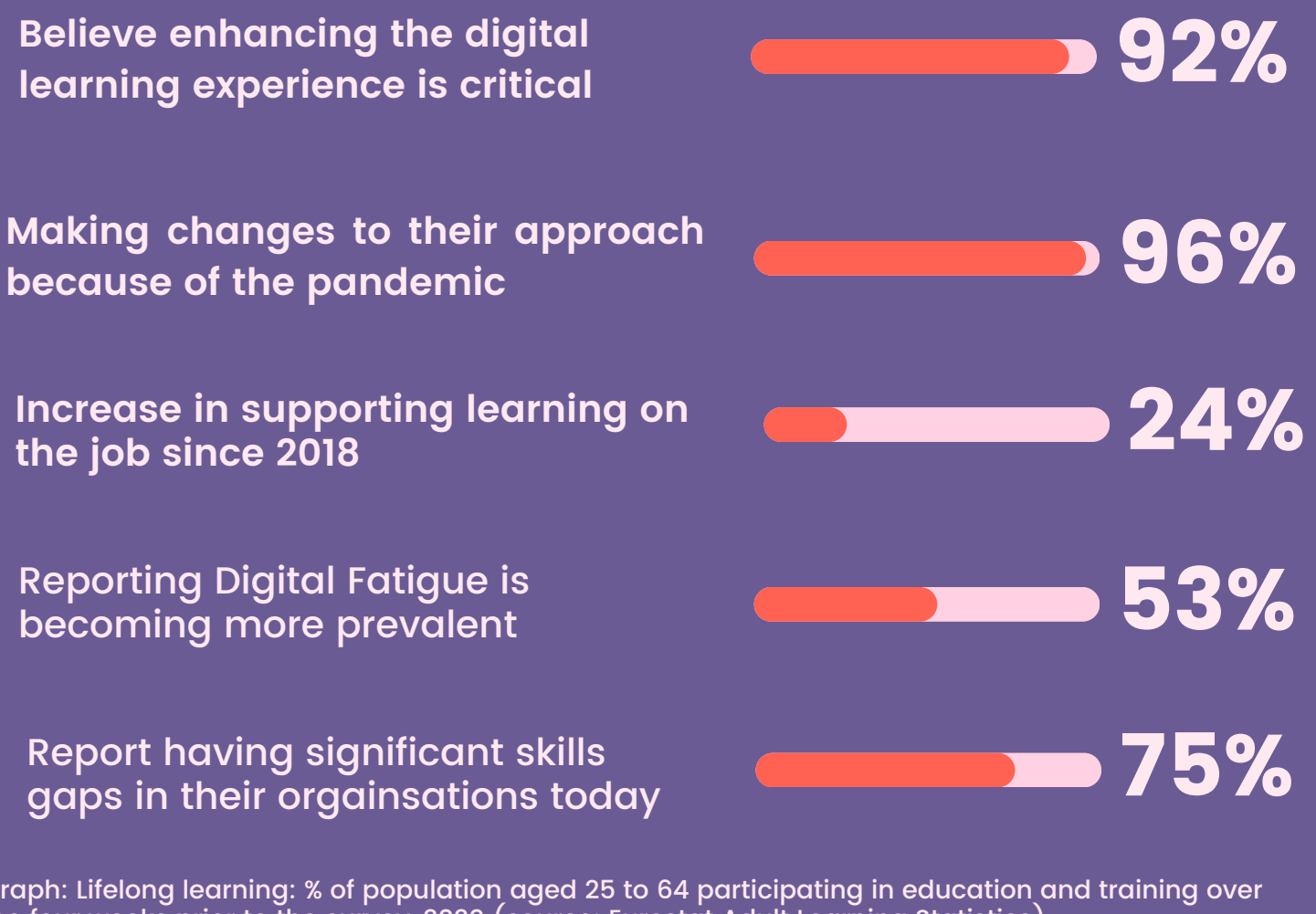


## PROJECT'S TARGET GROUPS

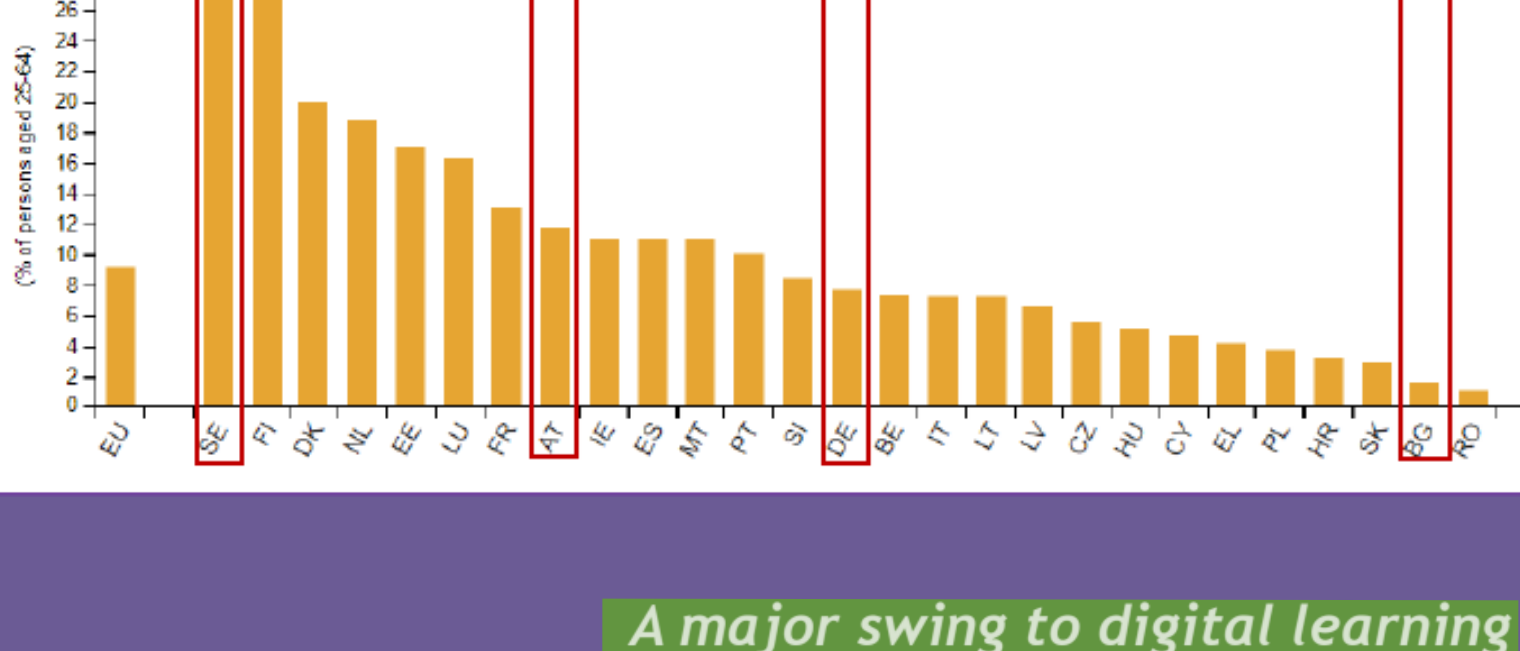


*"We are all digital learners now!"*



Graph: Lifelong learning: % of population aged 25 to 64 participating in education and training over the four weeks prior to the survey, 2020 (source: Eurostat Adult Learning Statistics)

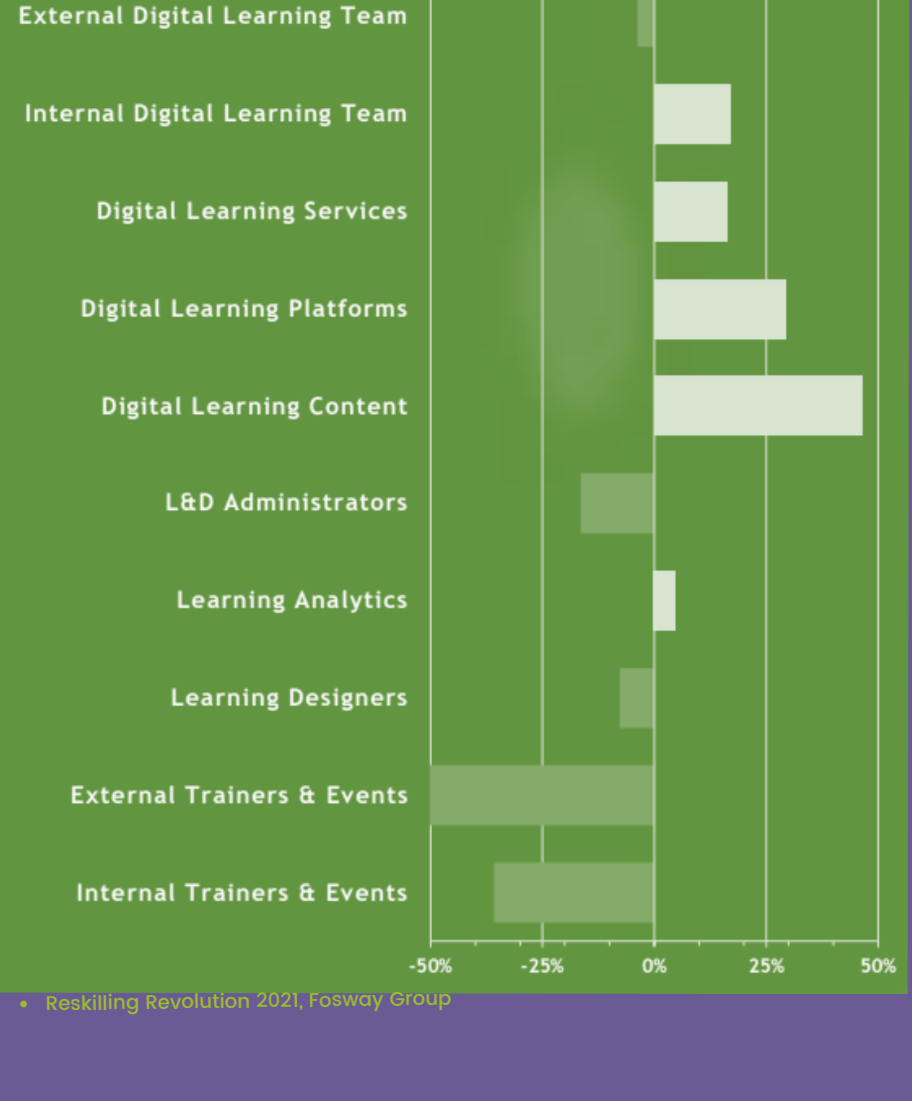
Participation rate in education and training, last 4 weeks - 2020



**Curation, Video, Micro-learning, Social Learning, and AI increasingly have a role alongside traditional e-learning, but their adoption has a long way to go in CVET!**

### A major swing to digital learning

Spend on digital learning is the most resilient of all L&D expenditures. All areas of digital learning have been more likely to increase, led by digital learning content. The only exception is spend on external digital consultants, which shows a marginal decline.



*"Solving the problem of reskilling and upskilling is a key priority for 2022"*

*"As with any type of learning activity, digital learning should allow for interactivity and ideally opportunities to undertake group work"*



Scan the QR Code to view the Cur8 Transnational Stocktaking Report and Educator Engagement Strategy

Learn more at [www.cur8learning.online](http://www.cur8learning.online)

## Upskilling the Digital Competences of CVET Educators

The main training needs for CVET Educators identified by the Cur8 Stocktaking Report were:

- ◆ Facilitation of online learning
  - Keeping the learner's attention
  - Strategies for establishing ongoing communication
  - Feedback
- ◆ Empowering the learners in the online context
- ◆ Enhancing digital and self-directed learning
- ◆ Facilitating team/group learning online
- ◆ Methods and tools for developing practical vocational skills
- ◆ Finding and assessing open educational resources (OER)
- ◆ Selecting and implementing appropriate digital tools
- ◆ Understanding copyright
- ◆ Educator self-care
- ◆ Repurposing and contextualising digital content
- ◆ Meeting the surge in demand for upskilling and reskilling

