

Critical Curation and Collaboration in Learning (Cur8)

The Cur8 Learning Modules



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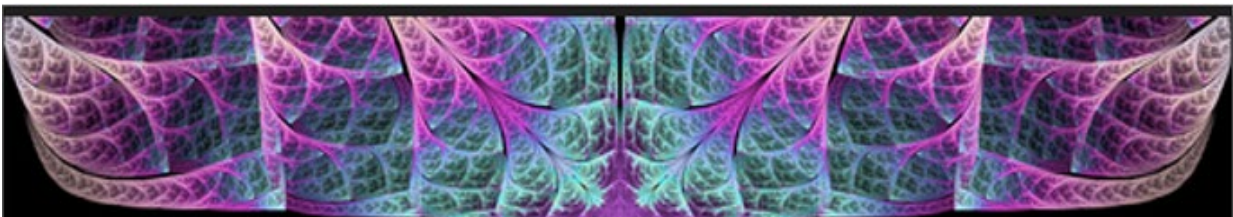
Empowering you to challenge the status quo, take action and influence change.

The **Cur8 Learning Experience Platform (LXP)** contains four Modules each made up of learning topics designed to update the digital competences of CVET Educators (Learning & Development Professionals) who support the upskilling and reskilling of adult learners. They focus on the digital competences needed to facilitate the transition from being the ‘sage on the stage’ (creating and presenting learning), to a ‘curator-concierge’ approach: directing learners to excellent existing learning content, enabling learning and empowering learners. The LXP, together with the Cur8 Toolbox, offers a ‘pick-and-mix’ selection of learning opportunities that can be used for blended and/or self-directed learning.

Module: The Changing Role of the CVET Educator

This module examines how and why the role of the Learning & Development (L&D) Professional in CVET is changing and the implications of this for these professionals and their learners. It explores new approaches you can develop and apply to supporting the upskilling and reskilling of adults. The Topics covered include:

- ❖ The Changing Role of the CVET Educator/L&D Professional
- ❖ Learning Content Curation
- ❖ Promoting Critical Digital Literacy
- ❖ Facilitating Collaborative Online Learning
- ❖ Digital Learning and Digital Learning Design
- ❖ Assessment in the Online Environment
- ❖ Communication Strategies for Online Learning
- ❖ Assessing Competence Development



Module: Learners in the Digital Context

In this module you will learn about strategies that empower learners to become self-directed and autonomous. It aims to show you how to appreciate the opportunities created and counteract the challenges of learning in the digital environment, and offer techniques for engaging learners, encouraging their self-awareness and helping to develop a growth, rather than fixed mindset.

The Topics covered include:

- ❖ Empowering Learners
- ❖ Growth Mindset
- ❖ Challenges for learners in the digital context
- ❖ Supporting self-directed learning



Module: Content in the Online Context

This module is all about putting theory into practice. It offers a range of topics designed to update your skills in sourcing, selecting and organising learning resources including making better use of Open Educational Resources (OER). It aims to enhance your competence in Curating Learning Content, Critical Digital Literacy Skills and in the development of engaging learning digital content.

The Topics covered include:

- ❖ Learning Content Curation
- ❖ Finding, sorting and assessing OER/content
- ❖ Podcast production
- ❖ Digital storytelling
- ❖ Understanding copyright
- ❖ Selecting and implementing appropriate digital tools
- ❖ Mashups
- ❖ Video Production
- ❖ Video production
- ❖ Quizzes and Gamification
- ❖ The Virtual Classroom

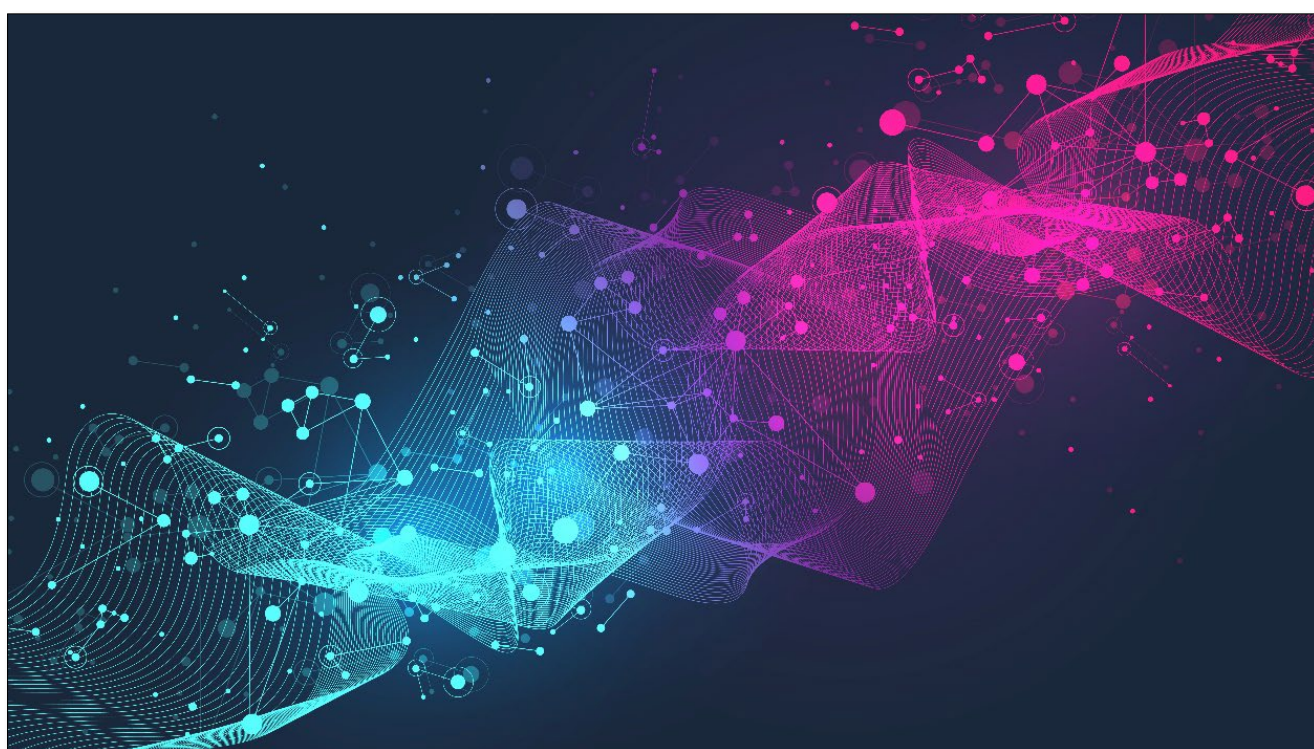


Module: Digital Wellbeing

This module explains the concept of Digital Wellbeing, getting you to think about your own wellbeing and to recognise the symptoms of 'digital burnout'. It offers a range of strategies that you can implement for organising your digital activity and recognising potential areas for improvement.

The Topics covered include:

- ❖ The concept of Digital Wellbeing
- ❖ The building blocks of wellbeing
- ❖ Mental Health and wellbeing
- ❖ Recognising Digital Burnout and its effects
- ❖ Digital Activity Analysis
- ❖ Digital Wellbeing: Strategies for Change
- ❖ Managing Stress



THE Cur8 Methodology

The Cur8 Methodology suggests 6 key steps for the CVET Educator/L&D Professional to complete:

- ❖ Reflection and Self-assessment of current understanding, skills and competences in terms of the 3 Cur8 competences by using the '[Cur8 Spider](#)':
- ❖ Depending on the results of this initial assessment, and working with the Cur8 Competence Framework, create a Personalised Learning Pathway for gaining new Knowledge, Skills and Attitudes
- ❖ Select relevant topics to study from the four training modules using the workbooks and related 'How To' learning resources
- ❖ Familiarisation and practice in the use of the digital Curation of Learning Content and Facilitating of Collaborative On-line Learning
- ❖ Complete a Learning Project* to support learning transfer and competence development including embedding new learning into workplace practice.
- ❖ Complete the process of non-formal competence validation through the LEVEL5 system and receive a Certificate of Competence.



THE Cur8 PROJECT IN A NUTSHELL

The skills of Educators and Trainers are having to change from those of being the 'sage on the stage' (creating and presenting learning), to a 'curator-concierge' model of directing learners to excellent existing learning content. This is a shift in mind set as well as skill set.

The Erasmus+ Cur8 project aims to support the development of the new digital skills and competences Continuing Vocational Education and Training (CVET) Educators and Trainers need in order to meet this challenge. It focuses on the development of the specific competences of:

- ❖ curating, creating and sharing digital learning resources
- ❖ managing and orchestrating collaborative and self-directed learning, and
- ❖ empowering and actively engaging learners

with the aim of fostering efficient, effective, inclusive and collaborative learning strategies for upskilling and reskilling adult learners.

The Cur8 PROJECT has developed the following Intellectual Outputs

IO1. A Transnational Stocktaking Report and Educator Engagement Strategy

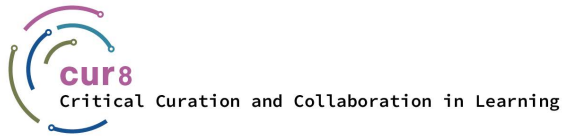
IO2. The Cur8 Train-the-Trainer Format for CVET Educators and Trainers

IO3. The Cur8 Toolbox for Educators and Trainers

IO4. The Cur8 Learning Experience Platform

IO5. The Cur8 Experience Report and Roadmap





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Visit the

Cur8 Learning Experience Platform

for Learning Topics for Learning Professionals

the **Cur8 Toolbox** of recommended Apps and Tools

a wide selection of OER Downloads

<https://lxp.cur8learning.online>



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